

Peter Busch

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Education

- Ph. D., 1999 Department of Political Science, University of Toronto.
Major field: Political theory. Minor field: Comparative government / American politics.
Dissertation: "Nietzsche and the Problem of Democratic Community." Supervisor:
Clifford Orwin.
- B. S., 1991 Michigan State University. Major: Physics.

Positions Held

Managing Editor, *Expositions: Interdisciplinary Studies in the Humanities*, Equinox Publishing. 2006-9.

Gallen Teaching Fellow, Villanova Center For Liberal Education, 2004-present.
Ennis Postdoctoral Fellow, Core Humanities Program, Villanova University, 2003-4.
Visiting Assistant Professor, Department of Humanities, Villanova University, 2002-3.
Adjunct Professor, Core Humanities, Villanova University, 2001-2.
Adjunct Lecturer, Department of Political Science, Temple University, Fall 2001.
Postdoctoral Fellow, Department of Political Science, Boston College, 2000-2001.
Adjunct Lecturer, Indiana University - Columbus, Summer 2000.

Intellectual Interests

The relationship between justice and peace; the intersection of philosophy and theology in the thought of Augustine and Dante; Nietzsche's political philosophy; Platonic and Aristotelian political philosophy.

Teaching

Courses Taught in the last five years

ACS 1000-1001 Augustine and Culture Seminar
LST 7102: Nietzsche and Modernity
PSC 1100: Intro to American Government
PSC 6000: Early Political Theories
PSC 6120: Principles of Politics
PSC 6225: The American Founding
PSC 6875: Justice
PSC 7800: History of Political Thought
PSC 8000: Topics: Peace in Political Thought

Learning Communities

Leadership Learning Community, 2009-11.

Love and Friendship, fall 2007. A learning community organized through the Office of Mission Effectiveness.

House master, Moriarty Hall, 2004-5. An experimental learning community at Villanova University combining the administrative resources of Villanova Experience with the thematic focus of Politics and Freedom. Funded by a grant from Villanova's Institute for Teaching and Learning.

Citizenship

2008-2009: Participated in the Dean's Task Force for review of the Core Curriculum of the College of Liberal Arts and Sciences.

Fall 2005: Co-director of "Living in Antiquity: Jews, Greeks, and Christians," an interdisciplinary humanities conference sponsored by Villanova's Core Humanities Program.

Spring 2004: Co-authored "Charting a Course for Core," a white paper outlining new initiatives for the Core Humanities Program.

Scholarship

Journal Articles

"Democratizing Nietzsche." *The Political Science Reviewer* 33 (2004): 62-89.

"Nietzsche's Political Critique of Modern Science." *Perspectives on Political Science* 29 (Fall 2000): 197-208.

Book Chapters

"On the Use and Disadvantage of History for the Afterlife." In *Augustine and History*, Lexington Books, 2008.

"Does Liberal Democracy Stifle Liberal Education? Nietzsche's Challenge to Core." *The Place of Core Texts*, University Press of America, 2007.

Under Review

"Rediscovering the Augustinian Link between Justice and Peace." Submitted to *Review of Politics*.

Works in Progress

Peace and the End of Politics: Aristotle, Augustine, Dante, Hobbes. Book manuscript.

Nietzsche's New Justice. Book manuscript.

Selected Papers and Lectures

"Fulfilling the Intention of Nature: Dante's Reversal of Augustine's Judgment against Rome." Paper to be delivered at the Patristic, Medieval, and Renaissance Conference, Villanova University, October 2011.

Selected Papers and Lectures, continued

“Nietzsche’s Turn against Socrates: A Tragic Alternative to the Theoretical Examination of Justice.”
Annual Meeting of the Midwest Political Science Association, April 2011.

“Peace and the Order of Nature: Augustine, Giles, and Dante.” Annual Meeting of the Northeast Political
Science Association, November 2010.

“Augustine’s Politics of Peace (and why we can’t stop fighting about it).” Barbieri Lecture, Villanova
University, Fall 2010.

“Rediscovering the Augustinian Link between Justice and Peace.” Annual Meeting of the Midwest
Political Science Association, April 2009.

“Aristotelian Toleration as an Alternative to Liberal Moderation.” Annual Meeting of the American
Political Science Association, September 2005.

Grants

Recipient of an Enduring Questions NEH course development grant, 2009-2011, for a course entitled “The
Question of Justice, From Piraeus to the Mountaintop”

Principal author of “Socratic Questions,” a series of faculty development workshops at Villanova
University during the 2005-2006 academic year. Sponsored by grants from the National Endowment for
the Humanities and the Villanova Institute for Teaching and Learning.

References

Mary M. Keys
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